

and Vice Chairman of the Federal Tort Claims Committee of the Federal Bar Association.

His 1,200-page book, *Federal Tort Claims: Administrative and Judicial Remedies*, was considered by many to be the preeminent volume on federal tort law. He wrote the volume as an extracurricular activity in 1964 and continued to update it regularly until several years ago.

On behalf of the Members of Congress who knew and worked with Mr. Jayson, I would like to thank his family for sharing him with us during the years he served the Congress and hope they are comforted by his legacy. Our thoughts and prayers are with his wife, Evelyn, his daughters Jill and Diane, and his four grandchildren.●

TRIBUTE TO JIM FLANAGAN ON HIS RETIREMENT

● Mr. SMITH of New Hampshire. Mr. President, I rise today in recognition of a gentleman who is known to many of us here in the Senate and in the House of Representatives, Mr. Jim Flanagan, who is now retiring after more than 35 years of representing electric utility interests here in Washington.

A graduate of St. Michael's College in Vermont, and an Army veteran who served as a guided missile instructor, Jim Flanagan worked for many years as the Washington Representative of New England Electric System, and later for Yankee Atomic Electric Company. It is in that capacity that many of us came to know Jim as a wise counselor on the intricacies of electricity and tax legislation. Jim always had a firm grasp on the issues, he often had an innovative approach to solving a problem, and he was unfailingly respectful of the political process and the difficult decisions that elected representatives face when supporting or opposing legislation.

I came to know Jim personally under just such circumstances. He was an advocate for licensing the Seabrook nuclear plant in my state of New Hampshire, arguably the most controversial construction project ever undertaken in this country. Throughout good times and bad, through the many legislative attempts to derail the project, Jim Flanagan stood his ground, he argued with facts not rhetoric, and he represented his company's interests with integrity and passion. We eventually licensed that plant, something I am personally proud of, and today Seabrook is one of the safest, best-performing nuclear plants in the world. Without the efforts of Jim Flanagan, that would not have happened.

Jim had another, equally important, side to him. Beyond the issues of the day, Jim Flanagan was a loyal friend, a gentleman who looked out for others and who would take that extra step to do someone a favor. He was a believer in young people, and took it upon himself to be a mentor to many here in Washington, including members of my

staff. Many of us who know Jim know that he has a bad knee, but few of us realize that he got that bad knee teaching Little Leaguers how to slide into second base more than 40 years ago. From his hometown of Waltham, Massachusetts, to here in the Nation's Capital, Jim Flanagan cared about people.

In an industry that has gone through several sea changes, and in a town where people and ideas come and go, Jim Flanagan was a constant—you could always count on him. Jim will be sorely missed—some say the Edison Electric Institute will not survive without him—but he will certainly not be forgotten. Jim's wife Beth, and his two grown children Billy and Lisa, should be very proud of him.●

RECOGNITION OF JASON LEE MIDDLE SCHOOL IN VANCOUVER, WA

● Mr. GORTON. Mr. President, as I have traveled throughout Washington State, meeting with parents and educators, I have learned about the unique needs that exist in each of our school districts. One of those challenges is teaching children who speak English as their second language. In Vancouver, Washington, Jason Lee Middle School has created a program called the Jason Lee English Transition System (JETS) that tackles this challenge head on and not only teaches English, but also identifies exceptional and special needs students and helps them to excel. I am proud to present my 32nd "Innovation in Education" award to the JETS program of Vancouver's Jason Lee Middle School.

Twenty-five percent of Jason Lee's students are English Language Learners [ELL] and speak 14 different languages. A majority of these students speak either Russian, Ukrainian, or Spanish, creating a diverse student body and enhancing every child's education. When a child begins to learn English at Jason Lee, they do not immediately enter mainstream classes and instead are taught in their native language to demonstrate their math and reading levels. Students must also go through an intensive instruction in English before they are brought into general education classes. This advance preparation means that ELL students are greeted with a more inclusive atmosphere and will have a greater understanding of their classes and coursework.

Another challenge that faces students new to the United States is understanding American culture while maintaining ties to their own native culture. The JETS program also recognizes this difficult adjustment by putting a great emphasis on encouraging both the celebration of the native culture and in actively encouraging parental involvement.

In addition, JETS has taken the further step of working to not only provide these students with a smooth transition into English, but it goes one

step further and identifies gifted students and students with special needs. Too often, programs for non-English speaking students struggle to identify children needing special attention. Clearly, JETS has addressed that obstacle and serves as a model for school districts struggling with the same challenges.

The JETS program does not just teach students English, it identifies and addresses the many issues that a child new to this country must suddenly deal with and seeks an understanding of each student's learning level. I applaud the teachers and staff at Jason Lee Middle School for developing the JETS program which demonstrates the innovation and creativity that is happening in our schools today. I congratulate Jason Lee Middle School for its outstanding work in this field of education.●

BEULAH COOL'S 96TH BIRTHDAY

● Mr. ABRAHAM. Mr. President, I rise to recognize Beulah Cool and congratulate her on the celebration of her 96th birthday. Ms. Cool was born on June 20, 1903 in Elmdale, MI, and is currently a resident of Webberville County, MI.

Ms. Cool has lived a life dedicated to helping others, as evidenced by her commitment to education and community service. She graduated from Clarksville school in 1921, took a six-week course in teaching, and taught at a rural school that same year. Upon her marriage to Kenneth Cool in 1929, she put a hold on her teaching career and gave birth to two sons, William Kenneth (1940) and Robert Arthur (1943), staying at home until they were both in school. In 1950, Ms. Cool returned to teaching, instructing first grade for 21 years until her retirement in 1971.

After her retirement from teaching, Beulah commenced her "second career" as a volunteer, with organizations such as the Red Cross, CROP Walk and Sparrow Hospital. One of her specialties when working at Sparrow was knitting caps for premature babies. Ms. Cool is also a member of the Webberville United Methodist Church (where she has taught Sunday School), the Webberville Women's Advance Club, the Webberville Garden Club, and the Webberville Extension Club. In honor of her extensive community service, Beulah was named Webberville Citizen of the Year in 1990, "Queen of Webberville" by the Webberville Fireman's Organization in 1996, and has served as Grand Marshal in a Webberville parade.

The town of Webberville and the State of Michigan are lucky to have Beulah Cool to call their own. I applaud her on her more than 70 years of community service through education and volunteer work and I wish her a very happy 96th birthday.●